



YEAR 1/2 SQUIRRELS AUTUMN 1 CURRICULUM NEWSLETTER

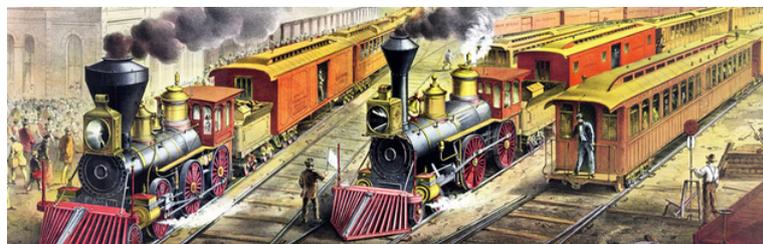


This half term our curriculum theme is **The History of Transport**



Our enquiry question is:

How has transport evolved over the past 100 years?



ENGLISH - WRITING

In writing lessons the children will be learning how to write a non-chronological report on trains.

We will then be a persuasive advert on why people should visit the railways.



ENGLISH - READING

During this half term, the children will be once again taking part in their RWI phonics and reading programme.

After three days of practising a book in school, children will bring it home to read with you



MATHEMATICS

Working within their year group level, the children will be working upon units involving understanding of place value and recognising number.

Year 1 look at numbers to 20 and
Year 2 numbers to 100



HISTORY

In history the children will be learning about the evolution or changes to transport within the last 100 years.

They will identify types of transport and how they have developed for the better.

SCIENCE

We will be learning about different materials and their properties. We will learn if a material is man-made or natural and use our understanding of their properties to help decide on their uses.



We will also be looking at the four seasons, starting with Summer and Autumn.

DESIGN TECHNOLOGY

This half term the children will be developing their knowledge of textures and paper cutting as they create vehicle collages.



RELIGIOUS EDUCATION

We will begin the year by revisiting the Good Samaritan to help us learn to care for one another.

We will then discover how light is an important symbol to Christians, Hindus and Jews.



COMPUTING

The children will be learning about online safety and how to report their concerns.

They will also be looking at what technology is, how it can help us, and how to navigate the features of a device.



PSHE



The children will be thinking about feelings, rights & responsibilities, being kind and working together.

Music



The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.