



YEAR 3/4 FOXES CLASS

SUMMER 1

CURRICULUM NEWSLETTER

This half term our curriculum theme is: **Ancient Civilisations - The Maya**



Our enquiry question is: **What similarities are there between the Maya and other ancient civilisations?**



ENGLISH - WRITING

In writing lessons the children will be learning how to write instructions for how to play the ancient Mayan game 'Pok a Tok.'

This will be followed by a focus on writing a narrative based on a Mayan folk tale.



ENGLISH - READING

During this half term, the children will continue to read a variety of texts and analyse them using the VIPERS skills of vocabulary, inference, prediction, explanation, retrieval and summarising. This will include different fiction and non-fiction texts including Cloud Tea Monkeys.



MATHEMATICS

Working within their year group level, the children will continue to focus on fractions with decimals for Y4, alongside general number calculations, problem solving/ reasoning and timestables.



HISTORY

This half term we will be learning about the Maya. The children will locate where they lived and how we know about them. We will explore the similarities with other ancient civilisations including learning about their writing and number systems and we will be visiting Norwich Castle as part of this.

SCIENCE

We will be learning about animals including humans. The children will learn about the digestive system, the 3 main types of teeth we have. They will also learn that about our skeleton and muscles and about food chains including prey and predators.



DT

This half term the children will explore mechanical systems in DT and will learn about pneumatic toys. They will design and make their own moving pneumatic monster!



RELIGIOUS EDUCATION

Our enquiry question this half term is 'what does sacrifice mean?' This is a philosophy and theology based enquiry and will focus on the religions and worldviews of Islam, Christianity and Humanism.



COMPUTING

The children will be learning about desktop publishing and will explore editing.



FRENCH

The children will be learning to recognise, recall and spell up to ten animals in French

PSHE



The focus is Relationships and the children will think about how to build positive and healthy relationships.

Music

The children will continue to appraise different genres of music and will develop their skills in performance and composition as they play the ukuleles.

