



RECEPTION HEDGEHOGS CLASS SUMMER 2 CURRICULUM NEWSLETTER

This half term our curriculum theme is - **The SEASIDE.**

Our enquiry question is:
How is the seaside similar/different to our village?



ENGLISH - WRITING

In writing we will investigate postcards and letters and their key features.



We will create a range of messages and continue to develop our sentences.

ENGLISH - READING

We shall continue to work upon our set 3 sounds. Develop our knowledge of "special friends" in words and read a variety of books each day/week - including our end of the day story/book (chosen by our child of the day).



MATHEMATICS

We will be consolidating the skills that we have developed throughout the year - ready for our transition to year 1.



Physical Development

We shall continue to learn to work together and to use our core skills and the PE equipment. We will develop our field and track work to prepare for our amazing summer sports day.



SCIENCE

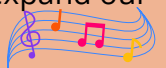
We will investigate the weather and our seasons, make careful observations, ask questions and develop our vocabulary whilst using our weather station!



Expressive Arts & Design

We shall draw, paint and create a range of items linked to our seaside theme - expanding and developing our basic art skills.

We will sing, dance and use the instruments to expand our musicality.



Understanding the World

We will investigate the Jewish festival of Purim and compare it to Christian festivals that we know/have studied this year.

We shall explore the geography of the seaside, looking at the different HUMAN and PHYSICAL features.



COMMUNICATION AND LANGUAGE

We shall ask questions, make observations, consider our answers, choose vocabulary with care and learn to use some subject specific vocabulary - linked to our seaside theme.



PERSONAL, SOCIAL AND EMOTIONAL

We will focus upon growing up & moving on - being healthy, taking care of ourselves, talking about the fun and the possible fear of moving up into a new year/class.

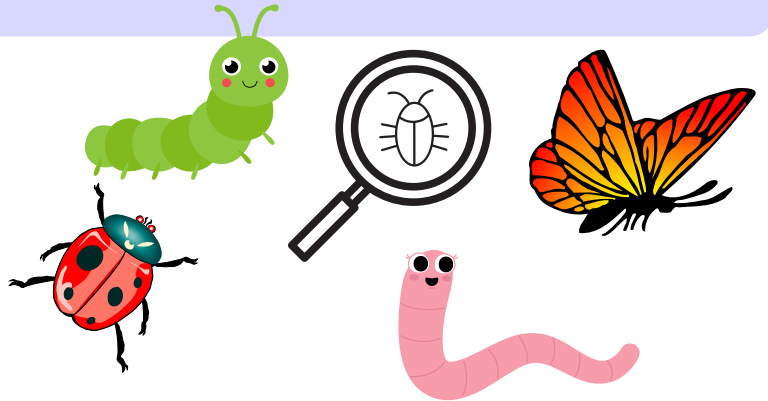




YR/1 ROBINS CLASS SUMMER 1 CURRICULUM NEWSLETTER

This half term our curriculum theme is '**Magnificent Minibeasts**'.

Our enquiry question is:
What are minibeasts and why are they so special?



ENGLISH - WRITING

In writing we will investigate information texts and their key features.

We will create information sheets and continue to develop our sentences.



ENGLISH - READING

We shall continue to learn and use our set 3 sounds. Develop our knowledge of "special friends" in words and read a variety of books each day/week - including the winner of our daily book vote.



MATHEMATICS

We will be working beyond 10 to build our confidence with the numbers 11-20. We will also continue to work with 2D and 3D shapes - manipulating and rotating them. We will group objects and sort into equal parts



Physical Development

We shall be learning to work together to play games and use core skills and equipment to build our own games (throw, catch, roll, hit, kick). We will work upon our skills and learn to safely work together.



SCIENCE

We will investigate minibeasts - looking at similarities and differences and make careful observations, ask questions and develop our vocabulary.



Expressive Arts & Design/ ART

We shall draw, paint and create a range of items linked to our minibeast theme - expanding and developing our basic art skills. We will sing, dance and use the instruments to expand our musicality.



Understanding the World/ RE

We will investigate the Muslim festival of Eid and compare it to Christian festivals that we know/have studied this year.

We shall look at a very famous scientist from the past that investigated animals (and insects) - Charles Darwin.



COMMUNICATION AND LANGUAGE

We shall ask questions, make observations, consider our answers, choose vocabulary with care and learn to use some subject specific vocabulary - linked to our minibeast theme.



PERSONAL, SOCIAL AND EMOTIONAL

We will focus upon relationships - being a good friend/family member, showing respect and taking care of ourselves and others.

