

# The Nar Valley Federation of Church Academies Y5/6B Long Term Plan 24-25



| Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|---|--|--|---|---|---|
| <b>Christian Value:</b><br>Generosity   | <b>Christian Value:</b> Respect /<br>Reverence   | <b>Christian Value:</b> Wisdom   | <b>Christian Value:</b><br>Perseverance   | <b>Christian Value:</b> Service   | <b>Christian Value:</b><br>Responsibility   |
| <b>English</b>  |  |  |   |   |   |
| -Persuasive Speeches inspired by great leaders<br>-Discussion Text (Charles Gardner)<br>-Instructions: How to survive an air raid | -Narrative linked to WWII experiences (Dialogue to convey character/move on the action)<br>-Letter from an evacuee   | -Information Text: Biomes<br>-Persuasion: Holiday Brochures  | -Biography: Jane Goodall / Charles Darwin<br>-Travel Writing / Recounts   | -First Person Narratives linked to Windrush   | -Explanation Text: Circulation<br>-Information Text: Microorganisms   |
| <b>Mathematics</b>  |  |  |   |   |   |
| <b>Number:</b> Place Value<br><b>Number:</b> Addition and Subtraction   | <b>Number:</b> Multiplication and Division A<br><b>Number:</b> Fractions A<br><b>Number:</b> Multiplication and Division B                                   | <b>Number:</b> Multiplication and Division B<br><b>Number:</b> Fractions B<br><b>Number:</b> Decimals A                                | <b>Measurement:</b> Area, Perimeter and Volume<br><b>Number:</b> Decimals B<br><b>Number:</b> Fractions, Decimals and Percentages | <b>Number:</b> Ratio<br><b>Number:</b> Algebra<br><b>Geometry:</b> Shape  | <b>Statistics</b><br><b>Measurement:</b> Converting Units   |
| <b>Science</b>  |  |  |   |   |   |
| <b>Forces 5</b>   | <b>Electricity 6</b>   | <b>Living Things &amp; their Habitats 6</b>  | <b>Evolution &amp; Inheritance 6</b>  | <b>Evolution &amp; Inheritance 6</b>  | <b>Animals inc. Humans 6</b>  |
| <b>History &amp; Geography</b>  |  |  |   |   |   |
| <b>British History Post 1066: The Battle of Britain and WWII</b>  |  | <b>Physical Geography: Biomes, Chile and the Atacama Desert</b>  | <b>Geographical Place Knowledge: South America and Ecuador</b><br><i>Charles Darwin &amp; his Voyages on the Beagle</i>           | <b>Human Geography: Migration</b>   | <b>British History Post 1066: Changes to Britain after WWII</b>   |
| <b>Religious Education</b>  |  |  |   |   |   |
| <b>Disciplinary Focus:</b> Human and Social Sciences<br><b>Enquiry Question(s)</b> How has belief in Christianity/Islam           | <b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> What can we learn about the world from philosophers? 5.3<br><b>Buddhism / Christianity</b> | <b>Disciplinary Focus:</b> Philosophy <b>Enquiry Question(s):</b> What does it mean to be human? 6.3<br><b>Christianity / Humanism</b> | <b>Disciplinary Focus:</b> Theology<br><b>Enquiry Question(s):</b> What difference does the resurrection make to Christians? 5.4  | <b>Disciplinary Focus:</b> Philosophy / Theology<br><b>Enquiry Question(s):</b> How do Buddhists explain suffering in the world? 6.2<br><b>Buddhism</b> | <b>Disciplinary Focus:</b> Philosophy / Theology<br><b>Enquiry Question(s):</b> How do Buddhists explain suffering in the world? 6.2<br><b>Buddhism</b> |

# The Nar Valley Federation of Church Academies Y5/6B Long Term Plan 24-25



|   |   |   |   |   |   |
|---|---|---|---|---|---|
| impacted on music and art throughout history? 5.2<br>Christianity / Islam         | <b>CHRISTMAS Focus in December</b>                              |   | <b>Christianity<br/>EASTER Focus</b>                  |   |   |
| <b>Art &amp; Design Technology</b>  |   |   |   |   |   |
| Collage<br>Fine paper work<br>Focus Artist: Megan Coyle<br>Focus Artwork: Various | Kapow: Structures<br>Playgrounds (6)                            | Drawing / Painting<br>Landscapes in acrylic paint<br>Focus Artist: David Hockney<br>Focus Artwork: Garrowby Hill (1998) | Kapow: Mechanical Systems<br>Automata Toys (6)        | Printing<br>Textured Collograph<br>Focus Artist: Lancelot Ribeiro<br>Focus Artwork: Bombay 1964 | Kapow: Electrical Systems<br>Steady Hand Game (6)           |
| <b>Physical Education</b>   |   |   |   |   |   |
| Tag Rugby (Y5/6)  | Dodgeball (Y5/6)  | Gymnastics (Y5)   | Hockey (Y5/6)   | OAA (Y5)  | Athletics (Y6)  |
| Swimming  | Fitness (Y5/6)  | Dance (Y6)  | Yoga (Y5/6)   | Rounders (Y5/6)   | Tennis (Y6)   |
| <b>Computing</b>  |   |   |   |   |   |
| Systems and Searching 5   | Video Production 5  | Variables in Games 6  | Flatfile Databases 5                                  | 3D Modelling 6  | Selections in Quizzes 5                                     |
| <b>PSHE including RSE</b>   |   |   |   |   |   |
| Y6 Jigsaw<br>Being me in the world<br>RSE Lesson 1<br>My Feelings                 | Y6 Jigsaw<br>Celebrating Differences<br>RSE Lesson 2<br>My Body | Y6 Jigsaw<br>Dreams and Goals<br>RSE Lesson 3<br>My Relationships   | Y6 Jigsaw<br>Healthy Me<br>RSE Lesson 4<br>My Beliefs | Y6 Jigsaw<br>Relationships<br>RSE Lesson 5<br>My Rights and Responsibilities                    | Y6 Jigsaw<br>Changing Me<br>RSE Lesson 6<br>Asking for Help |
| <b>Music</b>  |   |   |   |   |   |
| Charanga: EMMC (v2)<br>Y6 Music and technology                                    | Charanga: EMMC (v2)<br>Y5 Sing & Play in Different Styles       | Charanga: EMMC (v2)<br>Y6 Creative Composition  | Charanga: EMMC (v2)<br>Y5 Enjoying Musical Styles     | Charanga: EMMC (v2)<br>Y6 Improvising with Confidence   | Charanga: EMMC (v2)<br>Y5 Battle of the Bands               |
| <b>Primary Languages - French</b>   |   |   |   |   |   |
| Language Angels: Les Fruits   | Language Angels: Les Légumes                                    | Language Angels: Je me présente   | Language Angels: La Date                              | Language Angels: En Classe  | Language Angels: Chez Moi                                   |