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## Narborough Church of England Primary Academy

Executive Headteacher: Mrs Anne Neary

Denny's Walk, Narborough, King's Lynn, Norfolk, PE32 1TA

Tel: 01760 338048 Email: [office@narborough.norfolk.sch.uk](mailto:office@narborough.norfolk.sch.uk) Web: [www.narvalleyfederation.co.uk](http://www.narvalleyfederation.co.uk)

Consultation on our proposal to extend our provision to include an Early Years Foundation Stage (EYFS) Nursery unit based at Narborough C of E Primary Academy, giving us a Nursery and Reception class.

### **What is the proposal?**

We are exploring the opportunity to extend our primary provision to include a new school-based nursery for children of 3 to 4 years of age from September.

The Leadership Team, Governing Body of Narborough C of E Primary Academy and DNEAT Trust believe this proposal will enable the continued provision and growth opportunities for pre-school facilities in Narborough and the surrounding community.

### **What will the school Early Years Foundation Stage nursery provision look like?**

It is proposed that the two existing rooms where Reception and Year One currently are will accommodate both the Nursery and Reception classes creating an EYFS unit.

### **Benefits for the children:**

- Eliminates the transition between two providers increasing stability, security and confidence in the school environment from an earlier age.
- Provides consistently high quality of education for children 3-5 years of age.
- Ensures continuity and consistency of high-quality teaching and learning together, with an increased ability to track long term achievement.
- Provides continuous high-quality care for the most vulnerable children and those with special education needs (including more-able pupils).
- Opens opportunities for a richer social development and interaction with a wider range of age groups for children.

### **Benefits for Parents/Carers:**

- Ensures a provision that is within the community enabling parents to access quality EYFS education in Narborough.
- Enables families to build a relationship with one school for their child all the way through until Secondary school.
- Not having to travel outside the village to access schooling from the age of three.
- Provides the ability to foster longer term family relationships within one school.
- Means that Parents/Carers only need to communicate with one setting, and that the educational approach, journey and staff training is the same all the way through

## **Benefits for Leadership and Governance:**

- Promotes continuity and progression of learning between ages 3-11 years, via a single leadership and vision.
- Ensures continuity and consistency of policy and planning across key stages.
- Provides the benefits of a strong governing body.
- Further enhances consistency of approaches to inclusion and well-being.
- Improves co-ordination and flexibility in the management of Special Educational needs, meaning that staff and the school know the children better, earlier and know the needs earlier, enabling more effective planning.
- Gives opportunities for career development through the sharing of a wider range of expertise and possibilities for working from EYFS - KS2.
- Utilises staff knowledge, skills and specific expertise more fully across the three key stages within school.
- Allows continuous assessment, tracking and target-setting procedures for the entire EYFS and primary phases of education.

## **What about the Trust's obligations under the Equality Act 2010?**

In considering this proposal, the Trust is mindful of its duty to have due regard to the need to:

- Eliminate discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it

The relevant protected characteristics are:

- a. age
- b. disability
- c. gender re-assignment
- d. pregnancy and maternity
- e. race
- f. religion or belief
- g. sex
- h. sexual orientation

The Trust will be carrying out its own assessment of any such impact on the protected characteristics of a decision to move forward with the development of an early year's foundation stage unit, but if there is anything related to this which you would like to draw to the Trust's attention, please do let us know via the online survey referred to on the final page.

## **Who will be consulted?**

Under section 16 (1) of the Education and Inspections Act 2006, the Trust Board as the proposer of the planned change must consult:

- Parents/carers of pupils at Narborough C of E Primary Academy
- Department of Education
- Norfolk County Council
- Regional School Commission
- Members of the wider Narborough community

## **Who will make the final decision and when could the change happen?**

The consultation will start on 6<sup>th</sup> March and end on 14<sup>th</sup> April. The DNEAT Trust Board will review the results of the consultation and an application will be made to the Regional Schools Commissioner's office via the Headteacher Board.

**How can I learn more about this proposal and have my say?**

There will be meetings for parents/carers and other interested members of the community and this date is Wednesday 29<sup>th</sup> March at 6.15pm at Narborough C of E Primary. If you would like to come along, please telephone the school on 01760 338048.

Interested parties are invited to share their views by completing the online questionnaire via this link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=IOM\\_8mowLU-yDq7UATAsQBDjImtAwxAhgv7gvUMw-pUOTRFSVdTNTIVMEZRMEZDQ0IPUjc4VkpHTC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IOM_8mowLU-yDq7UATAsQBDjImtAwxAhgv7gvUMw-pUOTRFSVdTNTIVMEZRMEZDQ0IPUjc4VkpHTC4u)

Responses to the questionnaire should be submitted via the link by 4.00pm on Friday 7<sup>th</sup> April 2023.

Thank you for your participation in this process.



